Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_

APES in the NEWS Rubric:

Overall Contents:

\_\_\_\_\_\_ /5 pts Title page with name

\_\_\_\_\_\_ /10 pts Organization theme with table of contents

\_\_\_\_\_\_ /10 pts Proper spelling and neatness throughout

\_\_\_\_\_ / 25 pts Total

Response Paragraphs: 10 Points per Article (x18 Articles = 180 Total Possible Points): See rubric other side

\_\_\_\_\_ /180 pts Total

Essay Score: 2-3 page summary of interesting article 20 points each (X3 = 60 Total Possible Points)

Essay 1: \_\_\_\_\_ /5 points 2-3 pages

\_\_\_\_\_ /5 points summarizes article

\_\_\_\_\_ /5 points for reaction

\_\_\_\_\_\_ /5 points for title, proper spelling and overall mechanics

\_\_\_\_\_\_/ 60 pts Total

Essay 2: \_\_\_\_\_ /5 points 2-3 pages

\_\_\_\_\_ /5 points summarizes article

\_\_\_\_\_ /5 points for reaction

\_\_\_\_\_\_ /5 points for title, proper spelling and overall mechanics

\_\_\_\_\_\_/ 60 pts Total

Essay 3: \_\_\_\_\_ /5 points 2-3 pages

\_\_\_\_\_ /5 points summarizes article

\_\_\_\_\_ /5 points for reaction

\_\_\_\_\_\_ /5 points for title, proper spelling and overall mechanics

\_\_\_\_\_\_/ 60 pts Total

The Collection: If the “Yes test” criterion for the appropriate type of article and word count is not met as described in the project outline, then the article receives a zero.

Response Paragraphs: 5 Points for including the article and 5 points for the summary

(x18 Articles = 180 Total Possible Points)

1: One-Sentence Introduction 2: Adequately summarizes article

1: Use of Science Terms 1: Short Reaction Statement

|  |  |  |  |
| --- | --- | --- | --- |
| **Article #** | **Score/5** | **Article #** | **Score/5** |
| **1** |  | **11** |  |
| **2** |  | **12** |  |
| **3** |  | **13** |  |
| **4** |  | **14** |  |
| **5** |  | **15** |  |
| **6** |  | **16** |  |
| **7** |  | **17** |  |
| **8** |  | **18** |  |
| **9** |  | **19** |  |
| **10** |  | **20** |  |
|  |  | **Total Score** |  |

**Comments:**