

## APES IN THE NEWS SCRAPBOOK PROJECT – DUE APRIL 15

**Purpose:** One of the important goals of science education at the high school level is to help students learn how to make good decisions about public issues. Scientific information is disseminated to the public through a variety of media, including newspapers, magazines, broadcasting, Internet, etc. For this project you will collect, read, and evaluate newspaper and news magazine articles.

A. **The Collection:** You must collect a given number of news articles. Each selected article must be about or related to some aspect of environmental science-global warming, mining, land use, air pollution, biodiversity loss, natural history and ecology, etc. Articles must be at least 750-1000 words and selected from reputable news sources (no blogs)!!! Both the New York Times and The Boston Globe have science sections. The collection of articles must span at least 12 weeks of time. For each article, you must do the following:

- Each article must be mounted to a page (or pages) to be kept in a scrapbook. Use tape or glue (no staples)- NEATNESS COUNTS! You may use a photo album or binder if you like.
- Each page must have the date and source of the article, printed (not written) somewhere.
- No online articles are permitted. The sources must come from print not digital sources. You may use newspapers or magazines.
- Each article must have the total number of words counted at the bottom of the page.
- Pictures must be present for each article.
- Each article must be summarized on a 3x5 card that is also affixed to the page.
- There can be no more than one article per week.

B. **The Analysis:** Once all your articles have been collected, you must do the following:

- Title Page – Give your scrapbook a title that reflects something about the project
- Organization Scheme- your scrapbook must be organized in some topical manner (not chronological or by source). This scheme need not be explained but ought to be obvious. You must include a typed Table of Contents that demonstrates your organizational plan.
- You must select three articles that you found most interesting and write 2-3 pages on what you learned from them and why they interested you.

C. **The Grade:** Provided that you adequately meet the above criteria, your grade will be largely determined by the number of articles you have collected:

A	18+ articles (may include 3 magazine articles)
B	15-17 articles (may include 2 magazine articles)
C	12-14 articles (may include 1 magazine article)
D	10-11 articles
F	Less than 9 articles